

Personal, Social and Emotional Development

*This Term we will encourage the children to begin to gain independence as they settle into school and get used to the rules and routines e.g. beginning to change their own shoes, hold their lunch box and book bag and put them in the correct place.

*We will help them to understand the rules in school and the importance of sharing, taking turns and being kind, helpful and friendly to others.

*We will talk about ourselves, our families and our feelings.

Physical Development

*We will be helping the children develop their fine motor skills and pencil control through activities such as using play dough, threading, colouring, painting, cutting and also tracing over their name.

*We will help the children to change for P.E, encouraging them to do as much as they can independently. We look at developing their gross motor skills and spatial awareness in P.E.- travelling, skipping, crawling, hopping, throwing, balancing etc. We will introduce a range of equipment including, bean bags, stilts, balance beam and tunnel.



Communication and Language

Our main aim this term is to encourage children to interact and communicate with others. We encourage the children to speak clearly and also to listen to what others have to say. We will be learning lots of nursery rhymes, signing songs and action songs. Daily story time sessions will help secure listening, understanding and discussion skills. We will also have a weekly 'show and tell' session where children are able to bring something in to talk about in a small group.

Understanding of the World

The children will learn how to make the sign of the cross and say their school prayers. We will learn the Lord's prayer with actions. We will talk about God and Jesus and introduce the children to the candle, cross and Bible. We will read the story of creation. We will explore around the whole school to help the children get to know the school and other staff. Over the next few weeks, we will be learning about ourselves, face, body parts, senses, our families and what we were like as babies. We will make scrambled eggs and vegetable soup this term when we talk about Humpty Dumpty, The Old Woman Who Lives in a Shoe and Harvest. We will explore light and dark when we focus on Twinkle, Twinkle Little Star.

Literacy

During this term we will begin our phonics scheme- Letters and Sounds. We will begin with improving listening and attention skills and listening to basic sounds, as well as recognising rhyming words. **This first stage is very important as children's listening and attention is the foundation for learning to read!** We will begin to help the children to hear letter sounds at the beginning of words. We will use a lot of 'sound talk' to encourage the children to really listen to letter sounds in simple words. Towards the end of this term and into next term the children will begin to learn individual letter sounds and relate that to what the letter looks like. **We will hold a parents phonics meeting towards the end of September to give you more information on how we teach phonics and reading skills.**

*We will be helping the children develop their mark making and pencil control.

If you are helping your child to write their own name, please use lower case letters and a capital for the beginning of their name. This will avoid confusion for your child. Thank you

Autumn Term

September/October 2017

Early Years Newsletter!

This term we will be learning about... Ourselves/Nursery

Expressive Arts and Design

*We will be doing various art activities including, painting ourselves and drawing our faces. We will make our own Humpty Dumpty and Twinkly Stars. The children will use a variety of media- paint, chalk, play dough, crayons, craft materials, glue and scissors.

*We will learn actions and signs to and songs and nursery rhymes. We will listen to clapping rhythms and instrument sounds. In movement sessions we will learn to use our bodies to create simple movements to music and story.

Maths



*We will be learning to recognise numerals in different contexts. We will be learning to count objects reliably and count on our fingers accurately. We will be learning to say the number names correctly to 10. We will be looking at sets of objects and also using words such as 'more,' 'less' or 'the same as' to compare sets.

*We will learn to use numicon shapes to help us with our number and counting skills.

*We will practise saying number rhymes.

*We will be learning to recognise and recreate simple patterns and sort objects according to colour and size.

*We will learn the names and features of common 2D shapes.