

Mission Statement: "Our school is a safe place where everyone is equal. Inspired by the Holy Spirit and guided by the teaching of Christ, we know, love and respect each other. At Saint John's Catholic School, we help each other be the best that we can be."

<p><u>English</u> <u>Biographies</u> I can research the life of Mary Anning. I can describe and discuss the life of a real person. I can include information based on facts. <u>Debating/ persuasive writing</u> The children will be learning how to articulate and justify answers, arguments and opinions. They will be able to speak audibly and fluently with an increasing command of Standard English. <u>Balloon debate/ parliamentary debate</u> A balloon debate encourages children to imagine the hypothetical situation of a hot-air balloon which is too heavy and rapidly losing height. This will improve the children's speaking and listening skills as they have to compare and contrast ideas together and share different trains of thought before attempting to reach a consensus. <u>Writing and delivering speech</u> The children will be able to plan and present a speech to the whole class. This requires them to compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. They will be able to read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. <u>Grammar Focus</u> The children will be focusing on word classes. They will be able to confidently distinguish between nouns, adjectives, verbs and adverbs. They will also improve their knowledge of sentence types We will be developing their understanding of homophones.</p>	<p><u>Physical Education</u> The children will be focusing on athletics. This will include improving their throwing, jumping and running skills.</p>	<p><u>Music</u> The children will continue with learning the recorders and will be learning some sea shanties.</p>	<p><u>Maths</u> <u>Measure- Year 4</u> Can I measure, compare, add and subtract: lengths(m/cm/mm); mass(kg/g); volume/capacity (l/ml)? Can I convert between different units of measure? Can I measure and calculate the perimeter of shapes in cm and m? Can I find the area of shapes in cm and m? <u>Presentation of data- Year 4</u> Can I interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs? Can I solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs <u>Mathematical movement of co-ordinates- Year 4</u> Can I describe positions on a 2-D grid as coordinates in the first quadrant? Can I describe movements between positions as translations of a given unit to the left/right and up/down? Can I plot specified points and draw sides to complete a given polygon? <u>Presentation of data- Year 3</u> Can I present data using bar charts, pictograms and tables? Can I solve one-step and two-step questions using information presented in scaled bar charts pictograms and tables? <u>Measurement - Year 3</u> Can I measure, compare, add and subtract: lengths(m/cm/mm); mass(kg/g); volume/capacity (l/ml)? Can I measure the perimeter of simple 2-D shapes?</p>
<h2>Summer Term 2</h2>			
<p><u>Religious Education</u> The children in year 3 are preparing for their First Holy Communion this term. The children in year 4 will be learning all about Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit. They will also learn about special roles and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.</p>	<p><u>Art, Design and Technology</u> Learn to make detailed observations of work by Seurat. To develop skills and learn techniques of pointillism in the medium of paint with cotton buds.</p>	<p><u>Computing</u> Presentation of data, linked to maths, using programs to present data in tables, graphs and bar charts.</p>	<p><u>Non-negotiables in Year 3 and 4</u> In all pieces of writing children are expected to have: Capital letters Full stops Commas Question marks A capital letter for the personal pronoun 'I'. Correct spellings of all the yr 2 common exception words.</p>
	<p><u>Geography/History</u> To understand the nature of a river and how it changes on its journey from source to sea To begin to understand the key features of rivers, the geographical vocabulary and definitions. The children will be looking at how to evaluate and input data. Learn all about cliff erosion and the real threat it poses for coastal communities.</p>		
	<p><u>Science</u> To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. To describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p>		

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